"Our [SpedEx consultant] did a very detailed and honest assessment of the placement."
-Family Advocate

for further information or to inquire about beginning SpedEx:

please email the program administrator:

David Scanlon at Boston College: david.scanlon@bc.edu

also, visit

www.doe.mass.edu/sped/spedx/



A new and effective Special Education Dispute Resolution Model

=SpedEx

For children, schools, and parents

- Child-centered
- Appropriate program
- Trust-based

...When parents and schools disagree about a child's special education services

SpedEx is free to schools and parents. It offers them a neutral consultant—that they jointly select—to help them agree on appropriate services for the child and resolve their dispute.

SpedEx is offered by the Massachusetts Department of Elementary and Secondary Education (DESE)

www.doe.mass.edu/sped/spedx/

"SpedEx provided a neutral perspective that gave both parties more information to make a decision."

-Assistant Director of Special Education

"The SpedEx [consultant] came in and talked to all stake holders before making a judgment."

-Director of Pupil Services

SpedEx...

- provides a jointly agreed-upon independent SpedEx
 Consultant to review evidence and advise the parties on a
 free appropriate public education (FAPE) in the least
 restrictive environment (LRE) for the child. The
 consultant's services are designed to help the parties
 resolve their dispute
- designed to ensure that a child receives appropriate services
- voluntary and builds trust between parents and schools
- FREE to schools and parents
- expedient
- Does not require parties to waive rights. They can proceed through the various dispute resolution options provided by the BSEA at any time.

The Consultant is chosen from a list available for review on the website of the BSEA and the Special Education section of the Department of Elementary and Secondary Education (DESE)

www.doe.mass.edu/sped/spedx/spedxbios.html



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How SpedEx works:

Have the parents rejected an IEP or is there a hearing request?

And...

Are the school and the parents:

- Disputing whether the proposed IEP offers an appropriate program? or
- ➤ Disputing what services the child needs in order to receive appropriate services and placement?

If so, consider using SpedEx

Four Steps:

- 1. Parents & school agree to use SpedEx process
- 2. SpedEx consultant selected jointly by parents & school reviews the case
 - -interviews, observations, document review
- 3. Consultant recommends appropriate services in a written report within 30 days
- 4. If parties agree with the recommendations, the IEP is developed to reflect them. It is then implemented and the consultant observes student in the accepted program thereafter.

SpedEx is a grass roots reform developed by educators and parents. It is supported and funded by the Massachusetts Department of Elementary and Secondary Education.