## FIEP Participant Survey

## Facilitated Individualized Education Program (FIEP) Participant Survey

Please take about eight minutes to provide valuable information to TEA as part of Texas' continuous improvement process. You received the link to this survey because you attended at least one admission, review, and dismissal committee (ARDC) meeting this year in which the facilitation model was used to help improve the meeting process. Please evaluate your experience by answering the questions on this survey.

The information you provide is voluntary and your responses will remain anonymous to the extent allowed by law. The survey information collected by the Texas Education Agency (TEA) will be used to gather feedback to determine the effectiveness of the FIEP process at a regional and state level.

Disclaimer: We request that any additional comments provided remain free of any personally identifiable information specific to you and/or the Admission, Review, and Dismissal Committee (ARDC) members and the student(s) involved during the course of the ARDC meeting. Providing such information is not a substitute for filing a written complaint with the TEA. If you need instructions on how to file a written complaint to the TEA please see the TEA website or contact the parent information line at 800-252-9668.

1. The FIEP process resulted in consensus among the participants.  Strongly Agree Agree Neither Agree nor Disagree Strongly Disagree Strongly Disagree  Select Your Response: C C C C C C C C C C C C C C C C C C C	Strongly Agree Agree Disagree Disagree Strongly Disagree elect Your Response: C C C C C C C C C C C C C C C C C C C	
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FIEP Participant Survey
Provide TEA with feedback on your experience with the FIEP process
6. What did you like about the FIEP process?
7. What are your suggestions for improvements in the FIEP process?

FIEP F	Participant	Survey
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## **Demographics**

where the ARDC meeting was convened and describe your role at the ARDC meeting where

please <u>click</u>

lease select the title that do	escribe your primary role in the ARDC mee
Guardian, Parent, Student	Advocate or Attorney
Administrator	C School Psychologist
Regular Education Teacher	C Related Service Provider
Special Education Teacher	C District Facilitator
Diagnostician	C Third Party Facilitator
Please identify the person w	who filled the role of facilitator:
Student	O District Staff
Parent	C Staff from Another District
Advocate	C Third Party
Other (please specify)	