

CORRESPONDENCE AND DISPUTE RESOLUTION MANAGEMENT SYSTEM (CDRMS)

The Process of a Special Education Complaint

Special Ed Correspondence & Dispute Resolution Management System User: cdr_complaint Module: Correspondence

Home Correspondence Closure Letters Complaints Due Process Hearings Mediations Facilitations Search Reports Contacts Exit [Help]

Home > Correspondence

Correspondence [Add]

Year: 2016, Type: --ALL--, Reviewer: --ALL--, Status: --ALL--

Filters [Add]

ID Date Received Date Due Type PIR # / CC # Sender/Student Reviewer Status

Complaint Details

Correspondence #10678

Complaint Info:

Type:	Complaint	Received Date:	07/31/2015
Program:	SPECIAL ED	Entered Date:	07/31/2015
Language:	ENGLISH	Due Date:	09/29/2015
Status:	PENDING	Completed Date:	
DPH Abeyance:	--CHOOSE ONE--	CM Abeyance:	<input type="checkbox"/>
Reviewer:	CINDY SWAIN	Third Party:	<input type="checkbox"/>
Investigator:	CINDY SWAIN	Release Received:	<input type="checkbox"/>
Second Reader:	--CHOOSE ONE--	Multi-Student:	<input type="checkbox"/>
Outcome:	PENDING	Expedited:	<input type="checkbox"/>

[Save] [Cancel]

Workflow

60-DAY INVESTIGATION [Generate]

Related Items

No related items. [Search] [Add]

- Letters & Forms**
1. Abeyance Letter
 2. Acknowledgment Letter
 3. Corrective Action Receipt
 4. Early Notice Fax
 5. Investigation Delayed
 6. Investigative Report
 7. Investigative Report Cover Letter
 8. Investigative Report Fax
 9. Mediation Letter
 10. Reconsideration Report
 11. Withdrawal Letter

FileNET Documents

Title
No documents found. [Add]

LEA Info:

LEA Campus
[Add LEA] [Add Campus]

Student Info:

Student/Complainant/Representative
[Add Student]

Issue Info:

#	Regulation	Allegation	Outcome
[Add]			

Activity Log:

Search Entities - Microsoft Internet Explorer provided by Texas Education Agency

http://sahm.tea.state.tx.us/Tea.Cdrms.Web/Forms/EntitySearcher.aspx?Identifier=LEA&Text=Name&Return=ctl00_Body_ucDistrictInfo_hidSele

Special Ed Correspondence & Dispute Resolution Management System

Start typing a LEA name or number to initiate search.

- TEXAS CITY ISD (084906)
- TEXAS COLLEGE PREPARATORY ACADEMIES (221801)
- TEXAS EDUCATION AGENCY (999999)**
- TEXAS EMPOWERMENT ACADEMY (227805)
- TEXAS JUVENILE JUSTICE DEPARTMENT (227622)
- TEXAS LEADERSHIP (226801)
- TEXAS PREPARATORY SCHOOL (105802)
- TEXAS SCH FOR THE BLIND & VISUALLY IMPAIRED (227
- TEXAS SCH FOR THE DEAF (227906)
- TEXAS SCHOOL OF THE ARTS (220814)
- TEXAS SERENITY ACADEMY (170801)
- TEXAS TECH UNIVERSITY HIGH SCHOOL (152504)

Name
 Number

1. Abeyance Letter

2. Acknowledgment Letter

3. Corrective Action Receipt

4. Early Notice Fax

5. Investigation Delayed

6. Investigative Report

7. Investigative Report Cover Letter

8. Investigative Report Fax

9. Mediation Letter

10. Reconsideration Report

11. Withdrawal Letter

FileNET Documents

Title	Added
No documents found.	

Complaint Details

Correspondence #10678

Complaint Info:

Type:

Program:

Language:

Status:

DPH Abeyance:

Reviewer:

Investigator:

Second Reader:

Outcome:

CM Abeyance:

Third Party:

Release Received:

Multi-Student:

Expedited:

LEA Info:

LEA

Student Info:

Issue Info:

#	Regulation	Allegation	Outcome
<input type="button" value="[Add]"/>			

User: cdr_complaint
Module: Complaints

8:32 AM
7/31/2015

Complaint Details

Correspondence #10678

Complaint Info:

Type:	Complaint	Received Date:	07/31/2015
Program:	SPECIAL ED	Entered Date:	07/31/2015
Language:	ENGLISH	Due Date:	09/29/2015
Status:	PENDING	Completed Date:	
DPH Abeyance:	--CHOOSE ONE--	CM Abeyance:	<input type="checkbox"/>
Reviewer:	CINDY SWAIN	Third Party:	<input type="checkbox"/>
Investigator:	CINDY SWAIN	Release Received:	<input type="checkbox"/>
Second Reader:	--CHOOSE ONE--	Multi-Student:	<input type="checkbox"/>
Outcome:	PENDING	Expedited:	<input type="checkbox"/>

[Edit]

Workflow

60-DAY INVESTIGATION [Generate]

Related Items

No related items. [Search] [Add]

- Letters & Forms**
1. Abeyance Letter
 2. Acknowledgment Letter
 3. Corrective Action Receipt
 4. Early Notice Fax
 5. Investigation Delayed
 6. Investigative Report
 7. Investigative Report Cover Letter
 8. Investigative Report Fax
 9. Mediation Letter
 10. Reconsideration Report
 11. Withdrawal Letter

FileNET Documents

Title Added

No documents found. [Add]

LEA Info:

LEA: TEXAS EDUCATION AGENCY (999999) Campus

[Add LEA] [Add Campus]

Student Info:

Student/Complainant/Representative

[Add Student]

Issue Info:

#	Regulation	Allegation	Outcome
[Add]			

Activity Log:

Date	Description
[Add]	

http://sahm.tea.state.tx.us/Tea.Cdrms.Web/Secured/Stu Student Detail

File Edit View Favorites Tools Help

Convert Select

Please Log On Texas Education Code Commissioner's Rules Texas Education Agency - ... Texas Education Agency S... https--framework.esc18.n...

TEXAS EDUCATION AGENCY TEA Home | TEA Search | TEA Locator | TEA Divisions

Special Ed Correspondence & Dispute Resolution Management System

User: cdr_complaint
Module: Complaints

Home Correspondence Closure Letters Complaints Due Process Hearings Mediations Facilitations Search Reports Contacts Exit [Help]

Home > Complaints > Complaint Details > Student Details

Student Details

Search In: CDRMS PEIMS PID

First Name: test
Last Name: test
Middle Name:
LEA Code: 999999
Date of Birth: 01/01/2000
SSN:
PID:
Gender:
Ethnicity:
Primary:
Found In: Manual
Student ID: 2

1 LEA Code is used for lookup purposes only and is not saved with the student data.
2 Student ID is used only by the CDRMS and is independent of other student identification numbers used at TEA.

Lookup Save Cancel Clear

Student Lookup Tips

Follow these steps to look up a student:

1. Be sure that the LEA Code (County District Number) is entered prior to looking up the student. The system autopopulates this field if the LEA has already been added to the dispute (on the previous page).
2. Enter the student's First Name, Last Name, LEA, and Date of Birth (if provided) exactly as they appear on the dispute, then click "Lookup."
3. If no matching students are found, try one or more of the following:
 - Enter only part of the First Name followed by "%" (e.g. "Mi%"). This triggers a pattern match search which can identify students whose first name is spelled differently in PEIMS than on the dispute.
 - Remove the First Name entirely (assuming DOB is provided). This helps find students who use nicknames and/or have discrepancies in spelling between PEIMS and the dispute.
 - Reenter the First Name and enter only part of the Last Name followed by "%" (e.g. "R%"). This triggers a pattern match search on the last name and can identify misspellings in the student's last name.
 - Remove the Last Name entirely (assuming DOB is provided). This also can identify misspellings in the student's last name.
 - Look for obvious misspellings in the provided names ("Micheal" instead of "Michael").
 - Reenter the full First Name and Last Name, then remove the Date of Birth entry. This checks for discrepancies in the date of birth between PEIMS and what was submitted on the dispute.
4. If none of the above yields a match, contact the complainant to confirm that the student info provided is correct and/or request the student's date of birth if not

File Edit View Favorites Tools Help

Convert Select

Please Log On Texas Education Code Commissioner's Rules Texas Education Agency ... Texas Education Agency S... https--framework.esc18.n...

Type:	Complaint	Received Date:	07/31/2015
Program:	SPECIAL ED	Entered Date:	07/31/2015
Language:	ENGLISH	Due Date:	09/29/2015
Status:	PENDING	Completed Date:	
DPH Abeyance:	--CHOOSE ONE--	CM Abeyance:	<input type="checkbox"/>
Reviewer:	CINDY SWAIN	Third Party:	<input type="checkbox"/>
Investigator:	CINDY SWAIN	Release Received:	<input type="checkbox"/>
Second Reader:	--CHOOSE ONE--	Multi-Student:	<input type="checkbox"/>
Outcome:	PENDING	Expedited:	<input type="checkbox"/>

[Edit]

LEA Info:

LEA: TEXAS EDUCATION AGENCY (999999) Campus

[Add LEA] [Add Campus]

Student Info:

Student/Complainant/Representative

TEST TEST

Student: TEST TEST [Edit][Remove]

[Add Student] [Add Complainant]

Issue Info:

#	Regulation	Allegation	Outcome
			--

[Add]

Activity Log:

Date	Description

[Add]

Close Mediate

60-DAY INVESTIGATION [Generate]

Related Items

No related items.

[Search] [Add]

Letters & Forms

1. Abeyance Letter
2. Acknowledgment Letter
3. Corrective Action Receipt
4. Early Notice Fax
5. Investigation Delayed
6. Investigative Report
7. Investigative Report Cover Letter
8. Investigative Report Fax
9. Mediation Letter
10. Reconsideration Report
11. Withdrawal Letter

FileNET Documents

Title	Added
No documents found.	

[Add]

Special Ed Correspondence & Dispute Resolution Management System

User: cdr_complaint
Module: Complaints

Home > Complaints > Complainant Details > Complainant Details

Complainant Details

ID #:

Salutation:

First Name:

Last Name:

Student:

Relationship:

Organization:

Address:

City:

State:

Zip: -

Phone(s): Add Phone

Fax:

Email:

Primary:

Lookup Save Cancel Clear

<http://sahm.tea.state.tx.us/Tea.Cdrms.Web/Secured/Cor> Complaint Detail

File Edit View Favorites Tools Help

Please Log On Texas Education Code Commissioner's Rules Texas Education Agency - ... Texas Education Agency S... https--framework.esc18.n...

Type: Complaint Received Date: 07/31/2015
 Program: SPECIAL ED Entered Date: 07/31/2015
 Language: ENGLISH Due Date: 09/29/2015
 Status: PENDING Completed Date:
 DPH Abeyance: --CHOOSE ONE-- CM Abeyance:
 Reviewer: CINDY SWAIN Third Party:
 Investigator: CINDY SWAIN Release Received:
 Second Reader: --CHOOSE ONE-- Multi-Student:
 Outcome: PENDING Expedited:

[Edit]

LEA Info:
 LEA: TEXAS EDUCATION AGENCY (999999) Campus
 [Add LEA] [Add Campus]

Student Info:
 Student/Complainant/Representative
 TEST TEST
 Student: TEST TEST [Edit][Remove]
 Complainant: MOM TEST [Edit][Remove]
 [Add Student] [Add Complainant] [Add Rep]

Issue Info:

#	Regulation	Allegation	Outcome
-	-	-	-

 [Add]

Activity Log:

Date	Description
-	-

 [Add]

60-DAY INVESTIGATION [Generate]

Related Items
 No related items. [Search] [Add]

Letters & Forms

1. Abeyance Letter
2. Acknowledgment Letter
3. Corrective Action Receipt
4. Early Notice Fax
5. Investigation Delayed
6. Investigative Report
7. Investigative Report Cover Letter
8. Investigative Report Fax
9. Mediation Letter
10. Reconsideration Report
11. Withdrawal Letter

FileNET Documents
 Title Added
 No documents found. [Add]

Close Mediate

125% 8:35 AM 7/31/2015

Internet Explorer browser window showing the URL: http://sahm.tea.state.tx.us/Tea.Cdrms.Web/Forms/IssueDetail

Page Title: Issue Detail

Navigation: File Edit View Favorites Tools Help

Taskbar: Convert Select Please Log On Texas Education Code Commissioner's Rules Texas Education Agency - ... Texas Education Agency S... https--frameworkesc18.n...

Header: TEXAS EDUCATION AGENCY TEA Home | TEA Search | TEA Locator | TEA Divisions

Section: Special Ed Correspondence & Dispute Resolution Management System

User: cdr_complaint Module: Complaints

Menu: Home Correspondence Closure Letters Complaints Due Process Hearings Mediations Facilitations Search Reports Contacts Exit [Help]

Breadcrumbs: Complaints > Complaint Details > Issue Details

Issue Details

Correspondence #10678, Issue #1

Issue Info:

Outcome: PENDING

Allegation: [Customize]

Regulations: Primary
No regulations selected. [Add]

Secondary
No regulations selected. [Add]

Supporting Documentation:
No required supporting documents found for these regulations.

Reconsideration Info:
Reconsidered:

Buttons: Save Cancel

Footer: © Texas Education Agency. All rights reserved.

Taskbar: 125% 8:35 AM 7/31/2015

Lookup Regulations - Microsoft Internet Explorer provided by Texas Education Agency

http://sahm.tea.state.tx.us/Tea.Cdrms.Web/RegFinder/RegLookup.aspx?targetReg=ct100_Body_ucRegFinder1_hidSelectedRegs&targetTopic=ct100

- §300.103 FAPE—methods and payments.
- §300.104 Residential placement.
If placement in a public or private residential program is necessary to provide special education and related services to a child with a disability, the program, including non-medical care and room and board, must be at no cost to the parents of the child.
- §300.105 Assistive technology.
- §300.106 Extended school year services.
- §300.107 Nonacademic services.
The State must ensure the following:
- §300.108 Physical education.
The State must ensure that public agencies in the State comply with the following:
- §300.109 Full educational opportunity goal (FEOG).
The State must have in effect policies and procedures to demonstrate that the State has established a goal of providing full educational opportunity to all children with disabilities, aged birth through 21, and a detailed timetable for accomplishing that goal.
- §300.110 Program options.
The State must ensure that each public agency takes steps to ensure that its children with disabilities have available to them the variety of educational programs and services available to nondisabled children in the area served by the agency, including art, music, industrial arts, consumer and homemaking education, and vocational education.
- §300.111 Child find.
- §300.112 Individualized education programs (IEP).
The State must ensure that an IEP, or an IFSP that meets the requirements of section 636 (d) of the Act, is developed, reviewed, and revised for each child with a disability in accordance with §§300.320 through 300.324, except as provided in §300.300(b)(3)(ii).
- §300.113 Routine checking of hearing aids and external components of surgically implanted medical devices.
- §300.114 LRE requirements.
- §300.115 Continuum of alternative placements.
- §300.116 Placements.
In determining the educational placement of a child with a disability, including a preschool child with a disability, each public agency must ensure that—
- §300.117 Nonacademic settings.

Special Ed Correspondence

Home Cgrrspondence Closure Letters Complain

Complaints > Complaint Details > Issue Details

Issue Details

Correspondence #10678, Issue #1

Issue Info:

Outcome: PENDING

Allegation: [Customize]

Regulations: Primary
No regulations selected. [Add]

Secondary
No regulations selected. [Add]

Supporting Documentation:
No required supporting documents found for these

Reconsideration Info:
Reconsidered:

Save Cancel

User: cdr_complaint
Module: Complaints
[Help]

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125% 8:36 AM 7/31/2015

Issue Details

Correspondence #10678, Issue #1

Issue Info:

Outcome: **PENDING**

Allegation: Did the LEA ensure that the student was identified, located, and evaluated in accordance with required procedures?
[Customize]

Regulations: Primary

Selected regulations:

- §300.111 Child find.

[Add] [Clear]

Secondary

No regulations selected.

[Add]

Supporting Documentation:

Regulation	#	Description
§300.111	1	How does the LEA ensure that all children with disabilities who are in need of special education and related services are identified, located, and evaluated?
	2	Describe the method the LEA implements to determine which children are currently receiving needed special education and related services?
	3	Provide the information gathered and used in referring the student for special education services.
	4	Provide a description of the LEA's overall referral and screening system.
	5	Describe the support services available to students experiencing difficulty in the general classroom and the manner in which these services are

Complaints > Complaint Details > Issue Details

Issue Details

Correspondence #11005, Issue #1

Issue Info:

Outcome: PENDING [v] [A]

Allegation: Did the LEA ensure that it implemented the student's individualized education program (IEP) with regard to math inclusion during the 2015-2016 school year? [customize]

Topic: ACCOMMODATIONS
AI/DEAF
ASSISTIVE TECHNOLOGY
AUTISM
BEHAVIOR INTERVENTION PLAN

Regulations: Primary
Selected regulations:
§300.323 When IEPs must be in effect.
[Add] [Clear]

Secondary
No regulations selected.
[Add]

Supporting Documentation:
No required supporting documents found for these regulations.

Reconsideration Info:
Reconsidered:

Save Cancel

Browser window: http://sahm.tea.state.tx.us/Tea.Cdrms.Web/Secured/Cor... Complaint Detail

File Edit View Favorites Tools Help

Please Log On Texas Education Code Commissioner's Rules Texas Education Agency S... Texas Education Agency S... https--framework.esc18.n...

Type: Complaint Received Date: 07/31/2015
Program: SPECIAL ED Entered Date: 07/31/2015
Language: ENGLISH Due Date: 09/29/2015
Status: PENDING Completed Date:
DPH Abeyance: --CHOOSE ONE-- CM Abeyance:
Reviewer: CINDY SWAIN Third Party:
Investigator: CINDY SWAIN Release Received:
Second Reader: --CHOOSE ONE-- Multi-Student:
Outcome: PENDING Expedited:

[Edit]

LEA Info:
LEA: TEXAS EDUCATION AGENCY (999999) Campus
[Add LEA] [Add Campus]

Student Info:
Student/Complainant/Representative
TEST TEST
Student: TEST TEST [Edit][Remove]
Complainant: MOM TEST [Edit][Remove]
[Add Student] [Add Complainant] [Add Rep]

Issue Info:
Regulation Allegation Outcome
1 §300.111 Did the LEA ensure that the student was identified, located, and evaluated in accordance with required procedures? Pending
[Add]

Activity Log:
Date Description
[Add]

60-DAY INVESTIGATION [Generate]

Related Items
No related items.
[Search] [Add]

Letters & Forms
1. Abeyance Letter
2. Acknowledgment Letter
3. Corrective Action Receipt
4. Early Notice Fax
5. Investigation Delayed
6. Investigative Report
7. Investigative Report Cover Letter
8. Investigative Report Fax
9. Mediation Letter
10. Reconsideration Report
11. Withdrawal Letter

FileNET Documents
Title Added
No documents found.
[Add]

Close Mediate

125% 8:36 AM 7/31/2015

File Edit View Favorites Tools Help
Convert Select

Please Log On Texas Education Code Commissioner's Rules Texas Education Agency - ... Texas Education Agency S... https--framework.esc18.n...

Type: Received Date:
Program: Entered Date:
Language: Due Date:
Status: Completed Date:
DPH Abeyance: CM Abeyance:
Reviewer: Third Party:
Investigator: Release Received:
Second Reader: Multi-Student:
Outcome: Expedited:
[Edit]

60-DAY INVESTIGATION
[Generate]

Related Items
No related items.
[Search] [Add]

- Letters & Forms**
- 1. Abeyance Letter
 - 2. Acknowledgment Letter
 - 3. Corrective Action Receipt
 - 4. Early Notice Fax
 - 5. Investigation Delayed
 - 6. Investigative Report
 - 7. Investigative Report Cover Letter
 - 8. Investigative Report Fax
 - 9. Mediation Letter
 - 10. Reconsideration Report
 - 11. Withdrawal Letter

FileNET Documents

Title	Added
No documents found.	

[Add]

LEA Info:
LEA: Campus:
[Add LEA] [Add Campus]

Student Info:
Student/Complainant/Representative
 TEST TEST [Edit][Remove]
Student: [Edit][Remove]
Complainant: [Edit][Remove]
[Add Student] [Add Complainant] [Add Rep]

Issue Info:

#	Regulation	Allegation	Outcome
1	§300.111	Did the LEA ensure that the student was identified, located, and evaluated in accordance with required procedures?	Pending

[Add]

Activity Log:

Date	Description
------	-------------

[Add]

Close Mediate

CLOSING THE COMPLAINT



Type: Complaint Received Date: 07/31/2015
Program: SPECIAL ED Entered Date: 07/31/2015
Language: ENGLISH Due Date: 09/29/2015
Status: COMPLETED Completed Date: 08/28/2015
DPH Abeyance: NONE CM Abeyance:
Reviewer: CINDY SWAIN Third Party:
Investigator: CINDY SWAIN Release Received:
Second Reader: KATHI SWINK Multi-Student:
Outcome: SUBSTANTIATED Expedited:

Corrective Action Info:
Status: PENDING Status Date: [] Due Date: 09/30/2015

LEA Info:
LEA: TEXAS EDUCATION AGENCY (999999) Campus: []

Student Info:
Student/Complainant/Representative: TEST TEST
Student: TEST TEST Complainant: MOM TEST

Issue Info:

#	Regulation	Allegation	Outcome
1	§300.111	Did the LEA ensure that the student was identified, located, and evaluated in accordance with required procedures?	Substantiated

60-DAY INVESTIGATION [Generate]

Related Items
No related items. [Search] [Add]

Letters & Forms
1. Abeyance Letter
2. Acknowledgment Letter
3. Corrective Action Receipt
4. Early Notice Fax
5. Investigation Delayed
6. Investigative Report
7. Investigative Report Cover Letter
8. Investigative Report Fax
9. Mediation Letter
10. Reconsideration Report
11. Withdrawal Letter

FileNET Documents

Title	Added	
10678 - Complaint Letter	07/31/15	x
10678 - Investigative Report	07/31/15	x

Type:	Complaint	Received Date:	07/31/2015
Program:	SPECIAL ED	Entered Date:	07/31/2015
Language:	ENGLISH	Due Date:	09/29/2015
Status:	COMPLETED	Completed Date:	08/28/2015
DPH Abeyance:	NONE	CM Abeyance:	<input type="checkbox"/>
Reviewer:	CINDY SWAIN	Third Party:	<input type="checkbox"/>
Investigator:	CINDY SWAIN	Release Received:	<input type="checkbox"/>
Second Reader:	KEITH SWINK	Multi-Student:	<input type="checkbox"/>
Outcome:	SUBSTANTIATED	Expedited:	<input type="checkbox"/>

60-DAY INVESTIGATION [Generate]

Related Items
No related items.
[Search] [Add]

- Letters & Forms**
1. Abeyance Letter
 2. Acknowledgment Letter
 3. Corrective Action Receipt
 4. Early Notice Fax
 5. Investigation Delayed
 6. Investigative Report
 7. Investigative Report Cover Letter
 8. Investigative Report Fax
 9. Mediation Letter
 10. Reconsideration Report
 11. Withdrawal Letter

Corrective Action Info:

Status	Status Date	Due Date
ACCEPTED	10/01/2015	09/30/2015

FileNET Documents

Title	Added	
10678 - Complaint Letter	07/31/15	x
10678 - Investigative Report	07/31/15	x

LEA Info:
LEA: TEXAS EDUCATION AGENCY (999999) Campus: [Add LEA] [Add Campus]

Student Info:
Student/Complainant/Representative
 TEST TEST
Student: TEST TEST [Edit][Remove]
Complainant: MOM TEST [Edit][Remove]
[Add Student] [Add Complainant] [Add Rep]

Issue Info:

#	Regulation	Allegation	Outcome
1	§300.111	Did the LEA ensure that the student was identified, located, and evaluated in accordance with required procedures?	Substantiated

REPORTS



Home
CDRMS
Correspondence & Dispute Resolution Management System

The CDRMS provides integrated tracking and management of the correspondence and dispute resolution processes at TEA. The CDRMS is divided into modules as follows:

- Correspondence**
This module organizes information related to various correspondences received by the Division of Federal and State Education Policy that are not related to a special education complaint.
- Closure Letters**
This module organizes information related to special education closure letters managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.
- Complaints**
This module organizes information related to special education complaints managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.
- Due Process Hearings**
This module organizes information related to due process hearings managed by the Office of Legal Services, and includes electronic docketing functionality. The module also tracks related activities for students.
- Mediations**
This module organizes information related to mediations managed by the Office of Legal Services, and includes electronic docketing functionality. The module also tracks related activities for students.
- Facilitations**
This module organizes information related to state-sponsored facilitations managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.
- Search**
This module provides system-wide searching to quickly locate both dispute and non-dispute items in the system.
- Reports**
This module provides integrated reporting across all dispute resolution processes. In addition it provides custom filtering, printing, and exporting to a variety of data formats.
- Contacts**
This module provides data administration for the various types of contacts in the system including hearing officers, mediators, superintendents, special education directors, attorneys, advocates, hearing "other respondents," complaint investigators, and state facilitators.

- Correspondence
- Closure Letters
- Complaints
- Due Process Hearings
- Mediations
- Facilitations

Search the CDRMS

Reports

Select a Report Category:

- Correspondence Reports
- Closure Letter Reports
- Complaint Reports
- Corrective Actions Reports
- Due Process Hearing Reports
- Mediation Reports
- Facilitation Reports
- Consolidated Reports
- Issue Reports

Reports

Select a Report Category:

Report	Description	
Complaint Detail By LEA	Displays complaint detail information by LEA.	Select
Complaint Detail By Region	Displays complaint detail information by region.	Select
Complaint Detail By Outcome	Displays complaint detail information by outcome.	Select
Complaint Summary By Outcome	Displays summary complaint counts and average days to completion by outcome.	Select
Complaint Summary By Month/Outcome	Displays summary complaint counts and average days to completion by month and outcome.	Select
Complaint Summary By Region/Month	Displays summary complaint counts and average days to completion by region and month.	Select

Complaint Detail By Outcome	Displays complaint detail information by outcome.	Select
Complaint Summary By Outcome	Displays summary complaint counts and average days to completion by outcome.	Select
Complaint Summary By Month/Outcome	Displays summary complaint counts and average days to completion by month and outcome.	Select
Complaint Summary By Region/Month	Displays summary complaint counts and average days to completion by region and month.	Select

Complaint Detail By LEA

Report Criteria

Report Year: 2016
Report Year Type: FEDERAL FISCAL
Corresp. Status: --ALL--
Overdue: --ALL--
Received Date(s):
Entered Date(s):
Due Date(s):
Completed Date(s):
Reviewer: --ALL--
Investigator: --ALL--
Second Reader: --ALL--
Outcome: --ALL--
Third Party: --ALL--
Release Received: --ALL--
Hearing Abeyance: --ALL--
Mediation Abeyance: --ALL--
Withdrawn Reason: --ALL--
Extension Reason: --ALL--
Student First Name:
Student Last Name:
Complnt First Name:
Complnt Last Name:
LEA Code (CDN):
LEA Name:
Region: --ALL--
Multi-Student: --ALL--
Expedited: --ALL--
CA Status: --ALL--
Masking: NONE

Run Report

Home > Reports

Reports

Reports
 Select a Report Category:

Report	Description	
Issue Summary - State	Displays state-level summary counts and percentages of issues cited for complaints and due process hearings.	<input type="button" value="Select"/>
Issue Summary - Region	Displays region-level summary counts and percentages of issues cited for complaints and due process hearings.	<input type="button" value="Select"/>
Issue Summary - LEA	Displays LEA-level summary counts and percentages of issues cited for complaints and due process hearings.	<input type="button" value="Select"/>
Issue Summary by Topic	Displays summary counts of issues by Topic.	<input type="button" value="Select"/>

Issue Summary by Topic

Report Criteria

Report Year: <input type="text" value="2016"/>	Report Year Type: <input type="text" value="FEDERAL FISCAL"/>
Corresp. Status: <input type="text" value="--ALL--"/> <input type="text" value="PENDING"/> <input type="text" value="COMPLETED"/>	Regulation: <input type="text" value="--ALL--"/> <input type="text" value="\$300.320"/> <input type="text" value="\$300.323"/>
Received Date(s): <input type="text"/>	Entered Date(s): <input type="text"/>
Due Date(s): <input type="text"/>	Completed Date(s): <input type="text"/>
LEA Code (CDN): <input type="text"/>	Investigator: <input type="text" value="--ALL--"/> <input type="text" value="BONNIE GARZA"/> <input type="text" value="CINDY SWAIN"/>
LEA Name: <input type="text"/>	Issue Outcome: <input type="text" value="--ALL--"/> <input type="text" value="PENDING"/> <input type="text" value="SUBST"/>
Region: <input type="text" value="--ALL--"/> <input type="text" value="01"/> <input type="text" value="02"/>	Multi-Student: <input type="text" value="--ALL--"/>
CA Status: <input type="text" value="--ALL--"/> <input type="text" value="PENDING"/> <input type="text" value="ACCEPTED"/>	Page Breaks: <input type="checkbox"/>

Browser window: <https://bas.tea.state.tx.us/Tea.Cdrms.Web/> Report Selection

File Edit View Favorites Tools Help

Suggested Sites Free Hotmail Google iTEA Intranet TEA Citrix Access TEA Outlook Web Mail TEA WebEmail-Jones TEASE Login Texas Legislature Online Welcome to TEA Welcome to the Texas Ed... Get More Add-ons

TEXAS EDUCATION AGENCY TEA Home | TEA Search | TEA Locator | TEA Divisions

Special Ed Correspondence & Dispute Resolution Management System

User: rorober1124
Module: Reports

Home Correspondence Closure Letters Complaints Due Process Hearings Mediations Facilitations Search Reports Contacts Exit [Help]

Home > Reports

Reports

Select a Report Category: Consolidated Reports

Report	Description	
IDEA Summary By Type/Outcome	Displays summary counts and average days to completion by correspondence type and outcome for correspondence, closure letters, and complaints.	Select
IDEA Summary By Type/Month	Displays summary counts and average days to completion by correspondence type and month for correspondence, closure letters, and complaints.	Select
IDEA Summary By Month/Type	Displays summary counts and average days to completion by month and type for correspondence, closure letters, and complaints.	Select
Dispute Summary By Type	Displays issue summary, average days to completion, and count information by correspondence type.	Select
Dispute Summary By Month/Type	Displays issue summary, average days to completion, and count information by month and correspondence type.	Select
Dispute Summary By Region/Type	Displays issue summary, average days to completion, and count information by region and correspondence type.	Select
APR Table 7 and Indicators 16-19	Prepares summary/detail dispute resolution data for the APR Table 7 submission to OSEP.	Select
APR Table 15	Prepares summary/detail findings data for dispute resolution for the APR Table 15 submission to OSEP.	Select
Dispute Resolution Summary	Prepares summary/detail findings data for dispute resolution for ESCs.	Select

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TEA Home | TEA Search | TEA Locator | TEA Divisions
This site is best viewed using Internet Explorer version 6.0 or higher, with a screen resolution of at least 800x600 pixels.
CDRMS 5.25.2.0
100%

Special Ed Correspondence & Dispute Resolution Management System

Home

CDRMS

Correspondence & Dispute Resolution Management System

The CDRMS provides integrated tracking and management of the correspondence and dispute resolution processes at TEA. The CDRMS is divided into modules as follows:

Correspondence
This module organizes information related to various correspondences received by the Division of Federal and State Education Policy that are not related to a special education complaint.

Closure Letters
This module organizes information related to special education closure letters managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.

Complaints
This module organizes information related to special education complaints managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.

Due Process Hearings
This module organizes information related to due process hearings managed by the Office of Legal Services, and includes electronic docketing functionality. The module also tracks related activities for students.

Mediations
This module organizes information related to mediations managed by the Office of Legal Services, and includes electronic docketing functionality. The module also tracks related activities for students.

Facilitations
This module organizes information related to state-sponsored facilitations managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.

Search
This module provides system-wide searching to quickly locate both dispute and non-dispute items in the system.

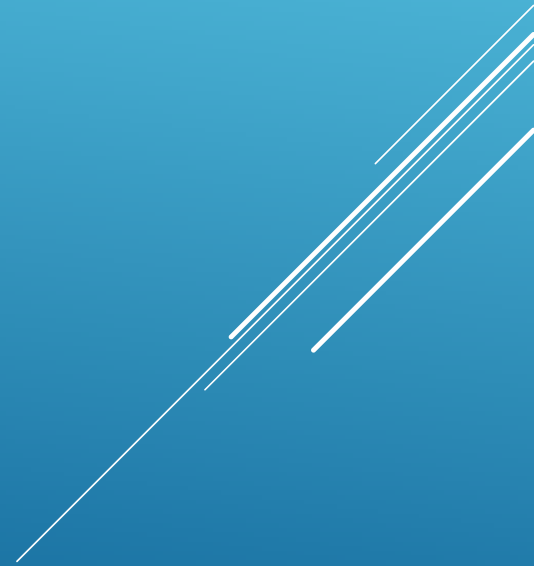
Reports
This module provides integrated reporting across all dispute resolution processes. In addition it provides custom filtering, printing, and exporting to a variety of data formats.

Contacts
This module provides data administration for the various types of contacts in the system including hearing officers, mediators, superintendents, special education directors, attorneys, advocates, hearing "other respondents," complaint investigators, and state facilitators.

- Hearing Officers/Mediators
- Superintendents/Sped Directors
- Attorneys/Advocates
- Other Respondents
- Investigators/Reviewers
- Facilitators

Administer Facilitators

SEARCH



Search: COMPLAINT

Search Criteria

Correspondence Info:	
Corresp. ID:	Received Date:
Program: --ALL--	Entered Date:
Language: --ALL--	Due Date:
Status: --ALL--	Completed Date:
Gen Corresp Type: --ALL--	PIR #/CC #:
Student First Name:	Ext. Due Date:
Student Last Name:	Ext. Reason: --ALL--
Complnt First Name:	LEA Name:
Complnt Last Name:	LEA Code (CDN):
Region Code:	Regulations:
Issue Outcome: --ALL--	Version: --ALL--
Year: --ALL--	Year Type: SCHOOL

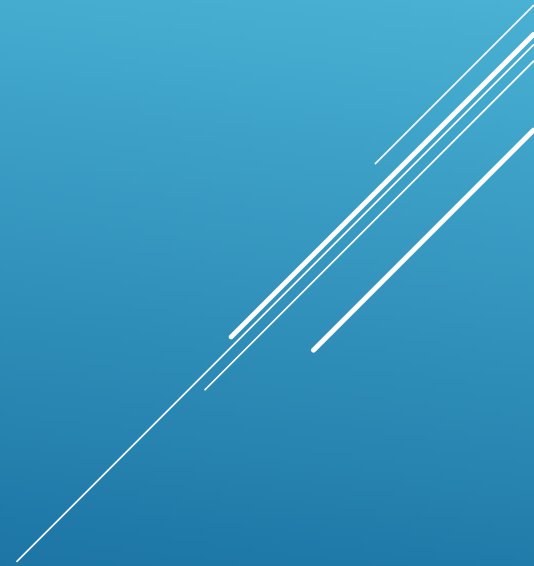
Search Tips

- Enter partial or complete search values in non-date textboxes, e.g. "STA" will return "STACY," "STAN," etc.
- Correspondence ID, District Code, and Region Code provide multi-value searching by entering search criteria separated by commas.
- Enter single dates in MM/DD/YYYY format or as a range comprised of a Start Date and End Date separated by a hyphen, e.g. 12/01/2005 - 01/31/2006.
- If you need to search again, click the "+" sign next to "Search Criteria" and modify any values and click "Search" again.
- If more than one search field is entered, the system will return only records matching ALL submitted search fields.

Complaint Info:	
Reviewer: --ALL--	
Investigator: --ALL--	
Second Reader: --ALL--	
Outcome: --ALL--	
Withdrawn Reason: --ALL--	
CA Status: --ALL--	
Third Party: --ALL--	
Release Received: --ALL--	
Hearing Abeyance: --ALL--	
Mediation Abeyance: --ALL--	
Multi-Student: --ALL--	
Expedited: --ALL--	

Search Clear

Corrective Actions



Browser window showing the Texas Education Agency's Special Ed Correspondence & Dispute Resolution Management System (CDRMS) interface. The browser address bar displays <https://bass.tea.state.tx.us/Tea.Cdrms.Web/>. The page title is "Special Ed Correspondence & Dispute Resolution Management System". The user is logged in as "rorober1124".

The navigation menu includes: Home, Correspondence, Closure Letters, **Complaints**, Due Process Hearings, Mediations, Facilitations, Search, Reports, Contacts, Exit. The "Complaints" menu item is circled, and a sub-menu item "Corrective Actions" is also circled.

The main content area displays the "CDRMS" header and the "Correspondence & Dispute Resolution Management System" section. The text describes the system's purpose and lists various modules:

- Correspondence**: This module organizes information related to various correspondences received by the Division of Federal and State Education Policy that are not related to a special education complaint.
- Closure Letters**: This module organizes information related to special education closure letters managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.
- Complaints**: This module organizes information related to special education complaints managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.
- Due Process Hearings**: This module organizes information related to due process hearings managed by the Office of Legal Services, and includes electronic docketing functionality. The module also tracks related activities for students.
- Mediations**: This module organizes information related to mediations managed by the Office of Legal Services, and includes electronic docketing functionality. The module also tracks related activities for students.
- Facilitations**: This module organizes information related to state-sponsored facilitations managed by the Division of Federal and State Education Policy. The module also tracks related activities for students.
- Search**: This module provides system-wide searching to quickly locate both dispute and non-dispute items in the system.
- Reports**: This module provides integrated reporting across all dispute resolution processes. In addition it provides custom filtering, printing, and exporting to a variety of data formats.
- Contacts**: This module provides data administration for the various types of contacts in the system including hearing officers, mediators, superintendents, special education directors, attorneys, advocates, hearing "other respondents," complaint investigators, and state facilitators.

Footer information includes: © Texas Education Agency. All rights reserved. TEA Home | TEA Search | TEA Locator | TEA Divisions. This site is best viewed using Internet Explorer version 6.0 or higher, with a screen resolution of at least 800x600 pixels. CDRMS 5.25.2.0. The system clock shows 7:46 AM on 10/5/2015.

Special Ed Correspondence & Dispute Resolution Management System

Home > Complaints > Corrective Actions

Corrective Actions

Due Month: OCT, Due Year: 2015, Received In: --ALL--, Investigator: --ALL--, CA Status: --ALL--, Type: --ALL--

Filters

CA Due In: OCT 2015

Received In: --ALL--

Investigator: --ALL--

Status: --ALL--

Type: --ALL--

ID	Docket #	Status	Status Date	Due Date	Annual Date	Investigator	LEA	Sped Director		
10958		PENDING		10/30/2015	09/30/2016	JONEL PERALTA				
10949		PENDING		10/29/2015	09/29/2016	NAOMI ROACH				
10852		PENDING		10/16/2015	09/16/2016	RON ROBERTS				
10835		PENDING		10/04/2015	09/04/2016	RON ROBERTS				
10719		PENDING		10/30/2015	09/30/2016	KEITH SWINK				
10713		PENDING		10/30/2015	09/30/2016	MICHELLE ROSALES				
10613		ACCEPTED	09/30/2015	10/01/2015	06/29/2016	MICHELLE ROSALES				
10568	243-SE-0415	PENDING		10/14/2015	09/14/2016	CINDY SWAIN				
9934		ACCEPTED	01/30/2015	10/13/2015	10/13/2015	JONEL PERALTA				
9635	227-SE-0414	IN PROGRESS	09/22/2015	10/30/2015	08/28/2016					

Type:	Complaint	Received Date:	07/31/2015
Program:	SPECIAL ED	Entered Date:	07/31/2015
Language:	ENGLISH	Due Date:	09/29/2015
Status:	COMPLETED	Completed Date:	08/28/2015
DPH Abeyance:	NONE	CM Abeyance:	<input type="checkbox"/>
Reviewer:	CINDY SWAIN	Third Party:	<input type="checkbox"/>
Investigator:	CINDY SWAIN	Release Received:	<input type="checkbox"/>
Second Reader:	KEITH SWINK	Multi-Student:	<input type="checkbox"/>
Outcome:	SUBSTANTIATED	Expedited:	<input type="checkbox"/>

60-DAY INVESTIGATION [Generate]

Related Items
No related items.
[Search] [Add]

- Letters & Forms**
1. Abeyance Letter
 2. Acknowledgment Letter
 3. Corrective Action Receipt
 4. Early Notice Fax
 5. Investigation Delayed
 6. Investigative Report
 7. Investigative Report Cover Letter
 8. Investigative Report Fax
 9. Mediation Letter
 10. Reconsideration Report
 11. Withdrawal Letter

Corrective Action Info:

Status	Status Date	Due Date
ACCEPTED	10/01/2015	09/30/2015

FileNET Documents

Title	Added	
10678 - Complaint Letter	07/31/15	x
10678 - Investigative Report	07/31/15	x

LEA Info:
LEA: TEXAS EDUCATION AGENCY (999999) Campus: [Add LEA] [Add Campus]

Student Info:
Student/Complainant/Representative
 TEST TEST
Student: TEST TEST [Edit][Remove]
Complainant: MOM TEST [Edit][Remove]
[Add Student] [Add Complainant] [Add Rep]

Issue Info:

#	Regulation	Allegation	Outcome
1	§300.111	Did the LEA ensure that the student was identified, located, and evaluated in accordance with required procedures?	Substantiated